

School Annual Education Report (AER) Cover Letter

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Zemmer Campus 8/9 Building. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact, Aaron Shinn- Building Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site www.lapeerschools.org under the About LCS tab, or you may review a copy in the main office at your child's school.

In looking at our overall data from the Combined Report, Zemmer's instructional focus continues to be on closing the achievement gap between our highest and lowest achieving students across all categories.

Zemmer has undertaken several key initiatives to accelerate student achievement and close the achievement gap.

- Extended School Day Advancement Opportunities
- School Improvement Process
- Full day Professional Development and Data Days
- Professional Learning Communities
- Adolescent Accelerated Reading Initiative
- After School Intervention Support in Reading and Math
- Summer School Programs
- Online Advancement and Remediation
- I-Connect Reading Initiative
- I-Connect Academic Support Initiative
- Year-Round School Calendar

State law requires that we also report additional information.

Status of the School Improvement Plan

Zemmer's school improvement plan was adjusted to meet the needs of its students and to assist in closing the achievement gap of students. Below are the

current school improvement goals. The 2014-15 school is the first year of the combined 8th and 9th grade students. Aggregate data for previous years is not applicable.

Goal 1: All Zemmer 8/9 students will demonstrate improved proficiency in reading based on external assessments.

Objective 1- 100% of Eighth grade students will demonstrate a proficiency average increase of 6 RIT points in Reading by 06/12/2015 as measured by as measured on the NWEA-MAPS Reading Assessment from fall 2015 to spring 2016 scores.

Objective 2- 100% of Ninth grade students will demonstrate a proficiency average of 9th grade students will meet the college benchmark score of 16 in Reading by 06/12/2015 as measured by the ACT Aspire in the spring of 2015..

Goal 2: Students will demonstrate improved proficiency in mathematics based on external assessments.

Objective 1- 100% of Eighth grade students will demonstrate a proficiency average increase of 5 RIT points in Mathematics by 06/12/2015 as measured by the NWEA-MAPS Mathematics Assessment from fall 2014 to spring 2015 scores.

Objective 2- 100% of Ninth grade students will demonstrate a proficiency average of 9th grade students will meet the college benchmark score of 16 in Mathematics by 06/12/2015 as measured by the ACT Aspire in the spring of 2015.

Goal 3: The perception of positivity of the school by students, staff, and parents will increase and office disciplinary referrals will decrease over three school years.

Student Achievement Results

In addition to the state testing data that can be found in our district AER report or in the MiSchoolData report, Zemmer also has information from local assessments.

8th Grade- Our 8th grade students took the NWEA-MAPS suite of tests at the beginning and the end of the school year. Our school uses the standard growth model provided by NWEA-MAPS as our model for meeting our growth goal.

| 8 th Grade MAPS | 2013-14 | | 2014-15 | |
|----------------------------|------------|-------------|------------|-------------|
| | Avg. Score | Avg. Growth | Avg. Score | Avg. Growth |
| ELA | N/A | N/A | 218.39 | 3.31 |
| READING | N/A | N/A | 219.34 | 3.44 |
| MATH | N/A | N/A | 229 | 3.31 |

Our 8th grade students also participated in the state mandated MSTEP test suite.

| MSTEP | 2013-14 Proficiency | 2014-15 Proficiency |
|----------------|---------------------|---------------------|
| MATH | N/A | 14% |
| ELA | N/A | 41% |
| Social Studies | N/A | 32% |

9th Grade- Our 9th grades students took the ACT Explore.

| Subject | 13-14 Avg. Score | 14-15 Avg. Score |
|-----------|------------------|------------------|
| Math | N/A | 16 |
| ELA | N/A | 16 |
| Science | N/A | 16 |
| Reading | N/A | 18 |
| Composite | 163 | 16.7 |

Process for Assigning Pupils to a School

Students attending Lapeer Community Schools are assigned to school buildings based on their residence. Parents may request that their children attend a different building by completing an In District Schools of Choice Request and submitting it to any school building in the district. Details regarding the Schools-of-choice process can be obtained from the district website, www.lapeerschools.org.

Specialty Programs and Schools

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community Schools, the district has students attending five specialized school programs: Special education for the most severely handicapped students, Community High School, Lapeer County Educational and Technical Center

and two options utilizing the Year-Round calendar at both the K-5 and 6-8 grade levels.

- The Lapeer Intermediate School District offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.

- Lapeer Community High School serves “at-risk” youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.

- The Center for Innovation at the West Campus is a program that will offer series of project based learning classes, a Project Lead the Way science program for students in grades 6-12, college on campus courses, and other programs. Many students in grades 6-12 will opt to spend a portion of their day at the CFI campus in order to take advantage of these many educational options.

- The Lapeer County Educational and Technical Center provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.

- Lapeer Community School’s Year-Round Middle School is a program for students in grades 6-8 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. This program is housed at Rolland-Warner Campus 6/7 building during August. Students in grades 6-8 will begin their year on this campus and then students in grade 8 will relocate to the Zemmer 8/9 campus in September. Approximately 200 students participated in the Year-Round Middle School program this past school year.

- Turrill Year-Round Elementary School is a program for students in grades E5-5 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. During these week-long breaks, students can opt to attend intercession camps for a nominal fee. Turrill has over 450 students that take advantage of this option for their elementary school years.

Core Curriculum

The core curriculum of Lapeer Community Schools is modeled after the Michigan Department of Education's (MDE) K-12 Curriculum and Standards. Our teachers have developed and continue to work on pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit <http://www.mich.gov/mde>; click on Curriculum & Instruction on the menu, and then select Grade Level or High School Content Expectations.

Parent Teacher Conferences

During the 2014-15 school year, Zemmer conducted two sets of parent-teacher conferences. One during the fall and one in the spring. The fall conferences took place over two evenings while the winter conferences took place on one night.

| Year | Fall | Winter |
|---------|-----------|-----------|
| | % Parents | % Parents |
| 2013-14 | N/A | N/A |
| 2014-15 | 40% | 25% |

In closing, Zemmer Campus 8/9 Building, is continuing to work and grow in meeting the needs of all of our students. We are continually looking for ways to not only meet the needs of our struggling students, but to help all students grow. Our overall goal is to continue striving to close our achievement gaps and to move all of our students towards proficiency and beyond. Our dedicated staff combined with quality curriculum and instruction is working to meet the needs of all of our students. With a continued focus on improving instruction and curriculum I look forward to see the long term growth and success at Zemmer Building 8/9 campus.

Sincerely,

Aaron Shinn

Principal

Zemmer Campus 8/9 Building

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | All Students | 2013-14 | 71.5% | 74.6% | 78.4% | 16.7% | 61.7% | 13% | 8.6% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | African American | 2013-14 | 50% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Hispanic of Any Race | 2013-14 | 60.1% | 57.1% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Two or More Races | 2013-14 | 70.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | White | 2013-14 | 77.7% | 75.4% | 79.9% | 18.1% | 61.7% | 12.8% | 7.4% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Female | 2013-14 | 74.7% | 75.8% | 75.3% | 16.9% | 58.4% | 16.9% | 7.8% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Male | 2013-14 | 68.4% | 73.6% | 81.2% | 16.5% | 64.7% | 9.4% | 9.4% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Economically Disadvantaged | 2013-14 | 59.2% | 69.2% | 73.6% | 13.8% | 59.8% | 11.5% | 14.9% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | English Language Learners | 2013-14 | 36.8% | <10 | <10 | <10 | <10 | <10 | <10 |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Students With Disabilities | 2013-14 | 33.6% | 48.1% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | All Students | 2013-14 | 60.4% | 67.5% | 64.1% | 15.9% | 48.2% | 24.1% | 11.8% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | African American | 2013-14 | 34.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Hispanic of Any Race | 2013-14 | 46.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Two or More Races | 2013-14 | 59% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | White | 2013-14 | 67.8% | 68.1% | 64.6% | 15.5% | 49.1% | 24.2% | 11.2% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Female | 2013-14 | 62.5% | 70.1% | 70.7% | 23.2% | 47.6% | 22% | 7.3% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Male | 2013-14 | 58.4% | 64.3% | 58% | 9.1% | 48.9% | 26.1% | 15.9% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Economically Disadvantaged | 2013-14 | 45.4% | 58.3% | 55.3% | 8.2% | 47.1% | 27.1% | 17.6% |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | English Language Learners | 2013-14 | 23% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Students With Disabilities | 2013-14 | 22.9% | 14.3% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | All Students | 2013-14 | 72.7% | 72.9% | 73.6% | 26.4% | 47.2% | 19.3% | 7.1% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | African American | 2013-14 | 49.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Hispanic of Any Race | 2013-14 | 61.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Two or More Races | 2013-14 | 72.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | White | 2013-14 | 79.2% | 73.8% | 74.9% | 27.3% | 47.6% | 18.7% | 6.4% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Female | 2013-14 | 74.6% | 74.9% | 76.8% | 23.2% | 53.7% | 16.8% | 6.3% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Male | 2013-14 | 70.9% | 71.2% | 70.6% | 29.4% | 41.2% | 21.6% | 7.8% |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Economically Disadvantaged | 2013-14 | 60.1% | 66.1% | 66.7% | 23.7% | 43% | 23.7% | 9.7% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | English Language Learners | 2013-14 | 35.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Students With Disabilities | 2013-14 | 33.9% | 33.3% | 26.7% | 6.7% | 20% | 60% | 13.3% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | All Students | 2014-15 | 47.6% | 40.8% | 40.8% | 4.5% | 36.3% | 29.3% | 30% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | American Indian | 2014-15 | 34.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | African American | 2014-15 | 23.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Asian | 2014-15 | 71.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Hispanic of Any Race | 2014-15 | 36.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Two or More Races | 2014-15 | 44.7% | <10 | <10 | <10 | <10 | <10 | <10 |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | White | 2014-15 | 53.8% | 41.3% | 41.3% | 4.5% | 36.8% | 29.4% | 29.4% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Female | 2014-15 | 54.2% | 50.7% | 50.7% | 5.5% | 45.2% | 28.6% | 20.7% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Male | 2014-15 | 41.2% | 29% | 29% | 3.3% | 25.7% | 30.1% | 41% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Economically Disadvantaged | 2014-15 | 31.8% | 29% | 29% | 1.6% | 27.5% | 30.1% | 40.9% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | English Language Learners | 2014-15 | 19.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Students With Disabilities | 2014-15 | 9.8% | 2.3% | 2.3% | 0% | 2.3% | 7% | 90.7% |
| Mathematics | 5th Grade Content | All Students | 2013-14 | 41.5% | 41.5% | 49.1% | 3.7% | 45.4% | 25.2% | 25.8% |
| Mathematics | 5th Grade Content | African American | 2013-14 | 17.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2013-14 | 27.6% | 15.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Two or More Races | 2013-14 | 39.1% | <10 | <10 | <10 | <10 | <10 | <10 |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 5th Grade Content | White | 2013-14 | 47.6% | 42.8% | 51% | 4% | 47% | 24.8% | 24.2% |
| Mathematics | 5th Grade Content | Female | 2013-14 | 40.9% | 37.8% | 43.6% | 2.6% | 41% | 29.5% | 26.9% |
| Mathematics | 5th Grade Content | Male | 2013-14 | 42% | 44.9% | 54.1% | 4.7% | 49.4% | 21.2% | 24.7% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2013-14 | 25.9% | 31.9% | 36.8% | 2.3% | 34.5% | 32.2% | 31% |
| Mathematics | 5th Grade Content | English Language Learners | 2013-14 | 18.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2013-14 | 14.3% | 7.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2013-14 | 39.2% | 39.4% | 39.4% | 2.3% | 37.1% | 21.7% | 38.9% |
| Mathematics | 6th Grade Content | American Indian | 2013-14 | 26.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | African American | 2013-14 | 15.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2013-14 | 25.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Two or More Races | 2013-14 | 34.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2013-14 | 45.4% | 40.4% | 39.4% | 2.4% | 37% | 21.2% | 39.4% |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 6th Grade Content | Female | 2013-14 | 39.9% | 44.3% | 48.2% | 3.6% | 44.6% | 20.5% | 31.3% |
| Mathematics | 6th Grade Content | Male | 2013-14 | 38.5% | 33.7% | 31.5% | 1.1% | 30.4% | 22.8% | 45.7% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2013-14 | 23.5% | 32.8% | 31.8% | 2.3% | 29.5% | 21.6% | 46.6% |
| Mathematics | 6th Grade Content | English Language Learners | 2013-14 | 14.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2013-14 | 10.4% | 0% | 0% | 0% | 0% | 0% | 100% |
| Mathematics | 7th Grade Content | All Students | 2013-14 | 34.5% | 32% | 33.5% | 2.5% | 31% | 23% | 43.5% |
| Mathematics | 7th Grade Content | African American | 2013-14 | 11.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2013-14 | 20.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Two or More Races | 2013-14 | 31.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2013-14 | 40.5% | 33% | 34.7% | 2.1% | 32.6% | 23.2% | 42.1% |
| Mathematics | 7th Grade Content | Female | 2013-14 | 33.8% | 29.9% | 34% | 2.1% | 31.9% | 21.3% | 44.7% |
| Mathematics | 7th Grade Content | Male | 2013-14 | 35.3% | 33.8% | 33% | 2.8% | 30.2% | 24.5% | 42.5% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2013-14 | 18.7% | 22.4% | 28.4% | 1.1% | 27.4% | 21.1% | 50.5% |
| Mathematics | 7th Grade Content | English Language Learners | 2013-14 | 12.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2013-14 | 8.2% | 5.4% | 0% | 0% | 0% | 16.7% | 83.3% |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 32.2% | 14% | 14% | 3.8% | 10.3% | 36.8% | 49.1% |
| Mathematics | 8th Grade Content | American Indian | 2014-15 | 19.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | African American | 2014-15 | 9.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Asian | 2014-15 | 65.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2014-15 | 18.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Two or More Races | 2014-15 | 28.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2014-15 | 37.7% | 14.1% | 14.1% | 4% | 10.1% | 37.9% | 48% |
| Mathematics | 8th Grade Content | Female | 2014-15 | 32.6% | 15.7% | 15.7% | 4.6% | 11.1% | 40.3% | 44% |
| Mathematics | 8th Grade Content | Male | 2014-15 | 31.8% | 12% | 12% | 2.7% | 9.3% | 32.8% | 55.2% |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 17% | 8.8% | 8.8% | 1% | 7.8% | 31.6% | 59.6% |
| Mathematics | 8th Grade Content | English Language Learners | 2014-15 | 12.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2014-15 | 5.1% | 0% | 0% | 0% | 0% | 4.8% | 95.2% |
| Science | 7th Grade Content | All Students | 2013-14 | 19.8% | 15% | 13.4% | 1.4% | 12% | 32.1% | 54.5% |
| Science | 7th Grade Content | African American | 2013-14 | 3.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2013-14 | 9.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Two or More Races | 2013-14 | 17.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2013-14 | 24.2% | 15.4% | 13.6% | 1% | 12.6% | 33.3% | 53% |
| Science | 7th Grade Content | Female | 2013-14 | 17.5% | 13.7% | 12.4% | 0% | 12.4% | 30.9% | 56.7% |
| Science | 7th Grade Content | Male | 2013-14 | 22% | 16% | 14.3% | 2.7% | 11.6% | 33% | 52.7% |
| Science | 7th Grade Content | Economically Disadvantaged | 2013-14 | 9.4% | 7.8% | 9.9% | 0% | 9.9% | 27.7% | 62.4% |
| Science | 7th Grade Content | English Language Learners | 2013-14 | 2.1% | <10 | <10 | <10 | <10 | <10 | <10 |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 7th Grade Content | Students With Disabilities | 2013-14 | 4.5% | 8.2% | 3.7% | 0% | 3.7% | 3.7% | 92.6% |
| Social Studies | 5th Grade Content | All Students | 2013-14 | 26.5% | 18.5% | 15.7% | 2.3% | 13.4% | 68% | 16.3% |
| Social Studies | 5th Grade Content | African American | 2013-14 | 8.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2013-14 | 12.6% | 0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Two or More Races | 2013-14 | 24.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2013-14 | 31.8% | 19.5% | 16.5% | 1.9% | 14.6% | 68.4% | 15.2% |
| Social Studies | 5th Grade Content | Female | 2013-14 | 25.2% | 14.1% | 11% | 2.4% | 8.5% | 70.7% | 18.3% |
| Social Studies | 5th Grade Content | Male | 2013-14 | 27.8% | 22.6% | 20% | 2.2% | 17.8% | 65.6% | 14.4% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2013-14 | 13.2% | 15% | 11.6% | 1.1% | 10.5% | 66.3% | 22.1% |
| Social Studies | 5th Grade Content | English Language Learners | 2013-14 | 4.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2013-14 | 6.8% | 7.5% | 0% | 0% | 0% | 70.6% | 29.4% |
| Social Studies | 8th Grade Content | All Students | 2014-15 | 29.7% | 31.6% | 31.6% | 1.3% | 30.3% | 45.4% | 23.1% |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 8th Grade Content | American Indian | 2014-15 | 19.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | African American | 2014-15 | 9.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Asian | 2014-15 | 50.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2014-15 | 18.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Two or More Races | 2014-15 | 26.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2014-15 | 35.2% | 32.6% | 32.6% | 1.3% | 31.3% | 44.6% | 22.8% |
| Social Studies | 8th Grade Content | Female | 2014-15 | 25.2% | 25.5% | 25.5% | 0.5% | 25% | 50.5% | 24.1% |
| Social Studies | 8th Grade Content | Male | 2014-15 | 34% | 38.8% | 38.8% | 2.2% | 36.6% | 39.3% | 21.9% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2014-15 | 15.9% | 24% | 24% | 0% | 24% | 42.7% | 33.3% |
| Social Studies | 8th Grade Content | English Language Learners | 2014-15 | 5.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2014-15 | 7.3% | 2.3% | 2.3% | 0% | 2.3% | 25.6% | 72.1% |

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MME

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|

No Data to Display

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Zemmer Campus 8/9

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|-------------|-------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Mathematics | 6th | All Students | 2013-14 | 65.3% | 72.7% | 80% | 20% | 60% | 20% |
| Mathematics | 6th | White | 2013-14 | 70.4% | 70% | 80% | 20% | 60% | 20% |
| Mathematics | 6th | Female | 2013-14 | 66.5% | 100% | <10 | <10 | <10 | <10 |
| Mathematics | 6th | Male | 2013-14 | 64.5% | 50% | 66.7% | 0% | 66.7% | 33.3% |
| Mathematics | 6th | Economically Disadvantaged | 2013-14 | 62.8% | 62.5% | 75% | 25% | 50% | 25% |
| Mathematics | 7th | All Students | 2013-14 | 47.2% | 60% | 44.4% | 11.1% | 33.3% | 55.6% |
| Mathematics | 7th | American Indian | 2013-14 | 53.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th | Two or More Races | 2013-14 | 46% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th | White | 2013-14 | 52.3% | 61.5% | 42.9% | 0% | 42.9% | 57.1% |
| Mathematics | 7th | Female | 2013-14 | 49% | 50% | 25% | 0% | 25% | 75% |
| Mathematics | 7th | Male | 2013-14 | 46.1% | 71.4% | 60% | 20% | 40% | 40% |
| Mathematics | 7th | Economically Disadvantaged | 2013-14 | 44.5% | 61.5% | 44.4% | 11.1% | 33.3% | 55.6% |
| Mathematics | 8th | All Students | 2013-14 | 40.9% | 61.5% | 70% | 0% | 70% | 30% |
| Mathematics | 8th | African American | 2013-14 | 29.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th | White | 2013-14 | 46% | 58.3% | 66.7% | 0% | 66.7% | 33.3% |
| Mathematics | 8th | Female | 2013-14 | 38.2% | 100% | 100% | 0% | 100% | 0% |
| Mathematics | 8th | Male | 2013-14 | 42.5% | 50% | 57.1% | 0% | 57.1% | 42.9% |

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Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|-------------|-------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Mathematics | 8th | Economically Disadvantaged | 2013-14 | 38.1% | 60% | 71.4% | 0% | 71.4% | 28.6% |
| Reading | 6th | All Students | 2013-14 | 58.1% | 70% | 66.7% | 33.3% | 33.3% | 33.3% |
| Reading | 6th | African American | 2013-14 | 48.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th | White | 2013-14 | 62.2% | 66.7% | 60% | 40% | 20% | 40% |
| Reading | 6th | Female | 2013-14 | 63.1% | 75% | 66.7% | 66.7% | 0% | 33.3% |
| Reading | 6th | Male | 2013-14 | 55.3% | 66.7% | 66.7% | 0% | 66.7% | 33.3% |
| Reading | 6th | Economically Disadvantaged | 2013-14 | 55.2% | 62.5% | 50% | 50% | 0% | 50% |
| Reading | 7th | All Students | 2013-14 | 61.7% | 75% | 71.4% | 21.4% | 50% | 28.6% |
| Reading | 7th | American Indian | 2013-14 | 69.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th | Two or More Races | 2013-14 | 65.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th | White | 2013-14 | 66.7% | 76.2% | 72.7% | 18.2% | 54.5% | 27.3% |
| Reading | 7th | Female | 2013-14 | 66.1% | 60% | 60% | 20% | 40% | 40% |
| Reading | 7th | Male | 2013-14 | 59.3% | 85.7% | 77.8% | 22.2% | 55.6% | 22.2% |
| Reading | 7th | Economically Disadvantaged | 2013-14 | 59.3% | 72.2% | 66.7% | 16.7% | 50% | 33.3% |
| Reading | 8th | All Students | 2013-14 | 69% | 76.2% | 66.7% | 25% | 41.7% | 33.3% |
| Reading | 8th | African American | 2013-14 | 54.3% | <10 | <10 | <10 | <10 | <10 |

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Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|---------|-------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Reading | 8th | White | 2013-14 | 76.3% | 80% | 72.7% | 27.3% | 45.5% | 27.3% |
| Reading | 8th | Female | 2013-14 | 71.2% | 66.7% | <10 | <10 | <10 | <10 |
| Reading | 8th | Male | 2013-14 | 67.8% | 77.8% | 70% | 20% | 50% | 30% |
| Reading | 8th | Economically Disadvantaged | 2013-14 | 65.9% | 80% | 75% | 37.5% | 37.5% | 25% |

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Zemmer Campus 8/9

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 5th Grade Content | All Students | 2013-14 | 73.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade Content | All Students | 2013-14 | 86.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2013-14 | 76.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade Content | White | 2013-14 | 86.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2013-14 | 72% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade Content | Female | 2013-14 | 88.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2013-14 | 74.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade Content | Male | 2013-14 | 86% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2013-14 | 75.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade Content | Economically Disadvantaged | 2013-14 | 86.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2013-14 | 64.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade Content | All Students | 2013-14 | 87.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade Content | Two or More Races | 2013-14 | 82.6% | <10 | <10 | <10 | <10 | <10 |

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MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 6th Grade Content | White | 2013-14 | 67.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade Content | White | 2013-14 | 87.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2013-14 | 62.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade Content | Female | 2013-14 | 90.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2013-14 | 65.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade Content | Male | 2013-14 | 86% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2013-14 | 65.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade Content | Economically Disadvantaged | 2013-14 | 88.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2013-14 | 75.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | All Students | 2013-14 | 90.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2014-15 | 68.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2014-15 | 51.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2013-14 | 53.7% | <10 | <10 | <10 | <10 | <10 |

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MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 7th Grade Content | White | 2013-14 | 80.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | White | 2013-14 | 93.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2014-15 | 71.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2014-15 | 57.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2013-14 | 60.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2013-14 | 72.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | Female | 2013-14 | 92.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2013-14 | 48.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2013-14 | 78% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | Male | 2013-14 | 90.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2014-15 | 66.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2014-15 | 54.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2013-14 | 56.5% | <10 | <10 | <10 | <10 | <10 |

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Zemmer Campus 8/9

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2013-14 | 77.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | Economically Disadvantaged | 2013-14 | 90.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 69.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 52.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2013-14 | 54.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 65.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2014-15 | 84.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2014-15 | 67% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2014-15 | 86.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2014-15 | 60.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2014-15 | 67.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2014-15 | 82.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 67% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
 Zemmer Campus 8/9

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 8th Grade Content | Economically Disadvantaged | 2014-15 | 84.3% | <10 | <10 | <10 | <10 | <10 |

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MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 5th Grade Content | All Students | 2013-14 | 92.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2013-14 | 87.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2013-14 | 94.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2013-14 | 90.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2013-14 | 96.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2013-14 | 93.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2013-14 | 92.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2013-14 | 87.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2013-14 | 88% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2013-14 | 81% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2013-14 | 88.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2013-14 | 81.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2013-14 | 89% | <10 | <10 | <10 | <10 | <10 |

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Zemmer Campus 8/9

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 6th Grade Content | Female | 2013-14 | 81.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2013-14 | 87.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2013-14 | 82.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2013-14 | 92.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2013-14 | 83.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2013-14 | 75.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Two or More Races | 2013-14 | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Two or More Races | 2013-14 | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Two or More Races | 2013-14 | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2013-14 | 91.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2013-14 | 86% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2013-14 | 75.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 80.1% | <10 | <10 | <10 | <10 | <10 |

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MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 8th Grade Content | All Students | 2014-15 | 80.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2014-15 | 82.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2014-15 | 82.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2014-15 | 81.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2014-15 | 81.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 80.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2014-15 | 81% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Zemmer Campus 8/9

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report

Zemmer Campus 8/9

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students | Mathematics | 98.1% | 36.5% | 98.1% | N/A | 98.5% | N/A |
| All Students | ELA | 98.1% | 48.5% | 97.7% | N/A | 98.8% | N/A |
| All Students | Science | 97.5% | 22.2% | 98.1% | N/A | <30 | N/A |
| All Students | Social Studies | 97.4% | 31.8% | 98% | N/A | 98.3% | N/A |
| American Indian | Mathematics | 98.2% | 27.8% | <30 | N/A | <30 | N/A |
| American Indian | ELA | 98% | 41.5% | <30 | N/A | <30 | N/A |
| American Indian | Science | 97.8% | 17.7% | <30 | N/A | N/A | N/A |
| American Indian | Social Studies | 97.2% | 25.2% | <30 | N/A | <30 | N/A |
| African American | Mathematics | 96.5% | 13.5% | <30 | N/A | <30 | N/A |
| African American | ELA | 96.5% | 24.5% | <30 | N/A | <30 | N/A |
| African American | Science | 95.4% | 6.1% | <30 | N/A | N/A | N/A |
| African American | Social Studies | 95.2% | 11% | <30 | N/A | <30 | N/A |
| Asian | Mathematics | 99.1% | 66.3% | <30 | N/A | <30 | N/A |
| Asian | ELA | 98.7% | 70.2% | <30 | N/A | <30 | N/A |
| Asian | Science | 99% | 38% | <30 | N/A | N/A | N/A |
| Asian | Social Studies | 98.8% | 49.6% | <30 | N/A | <30 | N/A |
| Hispanic of Any Race | Mathematics | 98.3% | 23.7% | 98.6% | N/A | <30 | N/A |
| Hispanic of Any Race | ELA | 98.3% | 36.1% | 97.1% | N/A | <30 | N/A |
| Hispanic of Any Race | Science | 97.9% | 11.7% | 100% | N/A | N/A | N/A |
| Hispanic of Any Race | Social Studies | 97.5% | 20.2% | <30 | N/A | <30 | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.8% | 40.8% | <30 | N/A | N/A | N/A |

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Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| Native Hawaiian or Other Pacific Islander | ELA | 99.3% | 53.3% | < 30 | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.6% | 21.9% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.3% | 33% | < 30 | N/A | N/A | N/A |
| Two or More Races | Mathematics | 98.5% | 33.6% | 98.4% | N/A | < 30 | N/A |
| Two or More Races | ELA | 98.5% | 46.9% | 98.4% | N/A | < 30 | N/A |
| Two or More Races | Science | 98.5% | 20.1% | < 30 | N/A | N/A | N/A |
| Two or More Races | Social Studies | 98.1% | 28.3% | < 30 | N/A | < 30 | N/A |
| White | Mathematics | 98.5% | 42.5% | 98.1% | N/A | 98.7% | N/A |
| White | ELA | 98.5% | 55% | 97.7% | N/A | 99% | N/A |
| White | Science | 98.1% | 26.6% | 98% | N/A | < 30 | N/A |
| White | Social Studies | 98% | 37.3% | 98% | N/A | 98.5% | N/A |
| Economically Disadvantaged | Mathematics | 97.6% | 22.5% | 97.5% | N/A | 97.5% | N/A |
| Economically Disadvantaged | ELA | 97.6% | 33.7% | 97.2% | N/A | 98% | N/A |
| Economically Disadvantaged | Science | 96.8% | 11.7% | 97.1% | N/A | < 30 | N/A |
| Economically Disadvantaged | Social Studies | 96.5% | 17.8% | 97% | N/A | 97% | N/A |
| English Language Learners | Mathematics | 98.6% | 20.3% | < 30 | N/A | < 30 | N/A |
| English Language Learners | ELA | 98.2% | 24% | < 30 | N/A | < 30 | N/A |
| English Language Learners | Science | 98.2% | 3.9% | < 30 | N/A | N/A | N/A |

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Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| English Language Learners | Social Studies | 97.9% | 8.1% | <30 | N/A | <30 | N/A |
| Students With Disabilities | Mathematics | 97.2% | 21.8% | 96.3% | N/A | 95.9% | N/A |
| Students With Disabilities | ELA | 96.6% | 24.7% | 96.9% | N/A | 98% | N/A |
| Students With Disabilities | Science | 96.5% | 15.4% | 94.7% | N/A | <30 | N/A |
| Students With Disabilities | Social Studies | 95% | 13.9% | 93.6% | N/A | 95.8% | N/A |

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Accountability Details Graduation Data

| Student Group | Statewide | District | School |
|---|-----------|----------|--------|
| All Students | 78.6% | 85.7% | N/A |
| American Indian | 64.8% | N/A | N/A |
| African American | 64.5% | N/A | N/A |
| Asian | 89.1% | N/A | N/A |
| Hispanic of Any Race | 68.8% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | 78.9% | N/A | N/A |
| Two or More Races | 74.2% | N/A | N/A |
| White | 82.9% | 86.4% | N/A |
| Female | 82.9% | N/A | N/A |
| Male | 74.4% | N/A | N/A |
| Economically Disadvantaged | 65.6% | 76.8% | N/A |
| English Language Learners | 68.2% | N/A | N/A |
| Students With Disabilities | 55.1% | 65.8% | N/A |
| Bottom 30% | N/A | N/A | N/A |

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 94.7% | 94.9% | 95.1% |

* All data based on students enrolled for a full academic year.

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Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display



04/20/2016

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Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

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Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 10 | 30 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

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NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 77 | 34 | 5 |
| Male | 51 | 22 | 78 | 36 | 6 |
| Female | 49 | 23 | 77 | 32 | 4 |
| National Lunch Program Eligibility | 47 | 36 | 64 | 17 | 1 |
| Eligible | 53 | 10 | 90 | 49 | 9 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 15 | 85 | 39 | 5 |
| Black | 15 | 53 | 47 | 10 | # |
| Hispanic | 6 | 38 | 62 | 21 | 3 |
| Asian | 4 | 11 | 89 | 58 | 19 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 47 | 53 | 14 | 1 |
| SD | 88 | 19 | 81 | 37 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 5 | 42 | 58 | 16 | 1 |
| ELL | 95 | 22 | 78 | 35 | 5 |
| Not ELL | | | | | |

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report

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NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 22 | 7 |
| Male | 51 | 31 | 39 | 23 | 7 |
| Female | 49 | 34 | 39 | 21 | 6 |
| National Lunch Program Eligibility | 45 | 48 | 39 | 12 | 2 |
| Eligible | 55 | 19 | 40 | 30 | 11 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 69 | 23 | 43 | 26 | 7 |
| Black | 20 | 66 | 29 | 5 | # |
| Hispanic | 4 | 38 | 44 | 15 | 4 |
| Asian | 3 | 11 | 18 | 39 | 32 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 11 | 77 | 19 | 3 | # |
| SD | 89 | 27 | 41 | 24 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 54 | 33 | 11 | 2 |
| ELL | 97 | 32 | 39 | 22 | 7 |
| Not ELL | | | | | |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Not Eligible | 64 | 22 | 44 | 32 | 2 |
| Info not available | 0 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| American Indian Native | 1 | 0 | 0 | 0 | 0 |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | 1 | 0 | 0 | 0 | 0 |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 37 | 63 | 29 | 5 |
| Male | 50 | 39 | 61 | 26 | 5 |
| Female | 50 | 34 | 66 | 31 | 6 |
| National Lunch Program Eligibility | 48 | 50 | 50 | 16 | 1 |
| Eligible | 52 | 24 | 76 | 40 | 8 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 32 | 68 | 32 | 6 |
| Black | 14 | 66 | 34 | 9 | 1 |
| Hispanic | 6 | 49 | 51 | 17 | 1 |
| Asian | 4 | 16 | 84 | 49 | 15 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 30 | 70 | 37 | 8 |
| Student classified as having a disability | 12 | 76 | 24 | 7 | # |
| SD | 88 | 32 | 68 | 31 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 4 | 52 | 48 | 16 | 2 |
| ELL | 96 | 36 | 64 | 29 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 44 | 29 | 3 |
| Male | 51 | 29 | 45 | 25 | 2 |
| Female | 49 | 20 | 42 | 34 | 4 |
| National Lunch Program Eligibility | 45 | 37 | 45 | 17 | 1 |
| Eligible | 55 | 14 | 43 | 39 | 4 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 69 | 18 | 44 | 34 | 3 |
| Black | 20 | 47 | 44 | 9 | # |
| Hispanic | 4 | 27 | 41 | 29 | 3 |
| Asian/Pacific Islander | 3 | 13 | 35 | 41 | 10 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 64 | 30 | 5 | # |
| SD | 90 | 20 | 45 | 32 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 57 | 37 | 6 | # |
| ELL | 97 | 23 | 44 | 30 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 1 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native | 0 | 0 | 0 | 0 | 0 |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 7 | 66 | 25 | 8 | 1 |
| SD | 93 | 23 | 38 | 34 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 0 | 0 | 0 | 0 |
| ELL | 98 | 25 | 37 | 33 | 5 |
| Not ELL | | | | | |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | | 76 | 3.3 | 83 | 4.0 |