9.3 Properties of Rectangles, Rhombuses, and Squares

Essential Question: What are the properties of rectangles, rhombuses, and squares?



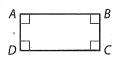
Resource

Explore

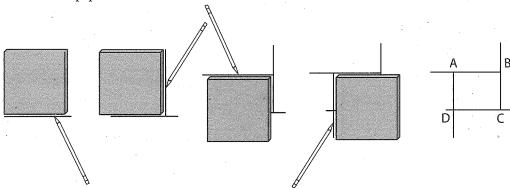
Exploring Sides, Angles, and Diagonals of a Rectangle

A **rectangle** is a quadrilateral with four right angles. The figure shows rectangle *ABCD*.

Investigate properties of rectangles.



(A) Use a tile or pattern block and the following method to draw three different rectangles on a separate sheet of paper.



B Use a ruler to measure the sides and diagonals of each rectangle. Keep track of the measurements and compare your results to other students.

Reflect

1. Why does this method produce a rectangle? What must you assume about the tile?

- **2. Discussion** Is every rectangle also a parallelogram? Make a conjecture based upon your measurements and explain your thinking.
- **3.** Use your measurements to make two conjectures about the diagonals of a rectangle.

Conjecture:

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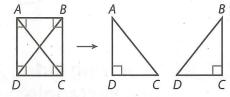
Properties of Rectangles

If a quadrilateral is a rectangle, then it is a parallelogram. If a parallelogram is a rectangle, then its diagonals are congruent.

Example 1 Use a rectangle to prove the Properties of Rectangles Theorems.

Given: ABCD is a rectangle.

Prove: ABCD is a parallelogram; $\overline{AC} \cong \overline{BD}$.





Statements	Reasons
1. ABCD is a rectangle.	1. Given
2. $\angle A$ and $\angle C$ are right angles.	2. Definition of
3. ∠A ≅ ∠C	3. All right angles are congruent.
4. $\angle B$ and $\angle D$ are right angles.	4.
5. ∠B ≅ ∠D	5.
6. ABCD is a parallelogram.	6.
7. $\overline{AD} \cong \overline{CB}$	7. If a quadrilateral is a parallelogram, then its opposite sides are congruent.
8. $\overline{DC} \cong \overline{DC}$	8.
9. $\angle D$ and $\angle C$ are right angles.	9. Definition of rectangle
10. ∠D ≅ ∠C	10. All right angles are congruent.
11.	11.
12.	12. Aughor and a community of the commun

Reflect

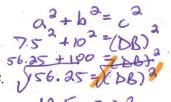
4. Discussion A student says you can also prove the diagonals are congruent in Example 1 by using the SSS Triangle Congruence Theorem to show that $\triangle ADC \cong \triangle BCD$. Do you agree? Explain.

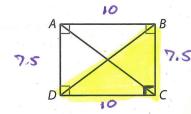
Your Turn

Find each measure.

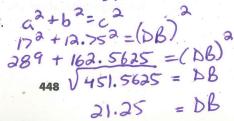
5. $^{*}AD = 7.5 \text{ cm} \text{ and } DC = 10 \text{ cm}. \text{ Find } DB.$

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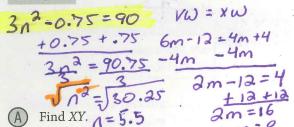


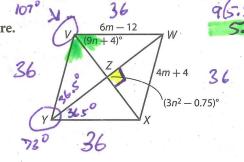
$$AB = 17$$
 cm and $BC = 12.75$ cm. Find DB .



Explain 3 Using Properties of Rhombuses to Find Measures

Example 3 Use rhombus VWXY to find each measure.





All sides of a rhombus are congruent, so $\overline{VW} \cong \overline{WX}$ and VW = WX.

$$6m - 12 = 4m + 4$$

$$m = 8$$

$$VW = 6(8) - 12 = 36$$

Because all sides of the rhombus are congruent, then $\overline{VW} \cong \overline{XY}$, and XY = 36.

Find ZYVW.

The diagonals of a rhombus are ______, so $\angle WZX$ is a right angle and

$$m \angle WZX =$$

Since
$$m \angle WZX = (3n^2 - 0.75)^{\circ}$$
, then _____

Solve for
$$n$$
.

$$3n^2 - 0.75 = 90$$

$$n =$$

Substitute the value of n to find m $\angle WVZ$.

$$m\angle WVZ =$$

Since \overline{VX} bisects $\angle YVW$, then

Substitute 53.5° for
$$m \angle WVZ$$
.

$$m \angle YVW = 2(53.5^{\circ}) = 107^{\circ}$$

Your Turn

Use the rhombus VWXY from Example 3 to find each measure.

10. Find m∠VYX.

11. Find
$$m\angle XYZ$$
.